

Teaching Scholars Program

Scholarly Projects for 2016-2017

Eyad Almasri, MD, Department of Medicine, UCSF Fresno

Identifying Barriers to Integrating Point of Care Ultrasound in Everyday Medical Practice of Medical Trainees

Naomi Anker, MD, AM, Department of Medicine

Applying Principles from the Science of Learning to a Longitudinal GME Lecture Series: The RenAL Review Project

Phaedra Bell, PhD, SOM Dean's Office

Reframing PLUS Beyond UCSF: Pediatric Leaders Advancing Health Equity

Sara Buckelew, MD, Department of Pediatrics

Empowering Tomorrow's Pediatricians to Care for Today's Transgender Youth

Joseph Cook, MA, Osher Center

From Resilience to Wellness: Theory and Instructional Design of a Mindfulness-Based Faculty Development Workshop

Anand Dhruva, MD, Department of Medicine

Developing and Implementing a Needs Assessment for a Curriculum in Integrative Medicine

Sarah GaleWyrick, MD, Department of Family and Community Medicine

In Our Hands: A Primary Care Procedures Elective Teaches Students the Scope and Role of Family Medicine

Margaret Handley, PhD, MPH, Department of Epidemiology and Biostatistics

Developing Competencies for Graduates of the Research in Implementation Science (RISE) Program

Monica Harbell, MD, Anesthesia and Perioperative Care

Teaching Systems Improvement to Early Medical Students: Strategies and Lessons Learned

Lynn Keenan, MD, Department of Medicine, UCSF Fresno

The FRESNO Project: Fresno Residents' Experience in Sleep and Nighttime Optimization

Stutee Khandelwal, MD, MPH, Department of Medicine, UCSF Fresno

Nutrition Education and Dietary Counseling in the Department of Internal Medicine, UCSF Fresno

Descartes Li, MD, Department of Psychiatry

Teaching Systems Improvement to Early Medical Students: Strategies and Lessons Learned

Matthew Lin, MD, Department Surgery

Guiding Residents from the Operating Room to the Board Room

Jyothi Marbin, MD, Department of Pediatrics

Reframing PLUS Beyond UCSF: Pediatric Leaders Advancing Health Equity

Lynnea Mills, MD, Department Medicine

Toward Best Practices for Faculty Involvement in Remediation in Medical Education

Sirisha Narayana, MD, Department of Medicine

Bridging the Gap: Integrating Hypothesis-Driven Physical Exam and Clinical Reasoning to Mold the 21st Century Physician

Nardine Riegels, MD, Department of Medicine, Kaiser Oakland

Getting Projects Done: Using Sociomaterial Learning Principles to Teach Project Management Skills to Medical School Faculty and Learners

Esme Shaller, PhD, Department of Psychiatry

Understanding Misconceptions as Potential Barriers to Evidence-based Psychotherapy